



SUMMER 1-2023

# NEWSLETTER

*A place to learn, achieve and grow*

## Dates for your diary

### MAY

26th - Break up for the half term holiday  
29th-2nd - HALF TERM HOLIDAY (1 week)

### JUNE

5th - STAFF TRAINING DAY (closed to chn)  
6th - Back to school (Summer 2)  
7th - Transition workshop (parents of children starting Reception in September)  
13th - Trip to Hatton Country Park  
26th, 27th & 29th - Big Nursery parent consultations

### JULY

5th - Eid celebration event—family invited  
5th & 6th - Little Nursery parent consultations  
21st - Break up for the summer holiday (last day of nursery provision for all children)  
24th - Leavers' graduation day/fun day - parents and carers invited (Cannon Hill Park) 10am-12noon  
25th - Home visits (new starters)  
26th Jul- 3rd Sep—SUMMER HOLIDAY

### SEPTEMBER

4th - STAFF TRAINING DAY  
5th & 6th - Home visits (new starters)  
7th & 8th - Stay and play sessions for all children  
11th - Back to school (Autumn 1)  
15th - STAFF TRAINING DAY (closed to chn)



## Head Teacher's message

Dear Parents and Carers,

It has been a wonderful time to be in nursery this half term. Of course, it is always a wonderful time, but the sunshine, snippets of blue skies, plants blossoming and children blossoming makes all the difference! Every day I feel lucky to be part of Jakeman Nursery School.

### Ofsted

As you are all aware, we had Ofsted visit us on the 4th and 5th May. It had been almost 7 years since Ofsted had last inspected Jakeman due to the backlog of the Covid period so we welcoming the visit and feedback. We had a very thorough and fair inspection. We are so proud of all the children, staff and wider Jakeman community. We have seen the draft report so are just waiting for the final report now to be able to share the outcome and the feedback with you. This should be with us shortly after we come back from half term.

### Graduation for leavers

On the third page of this newsletter is some information around the graduation event we will hold in Cannon Hill Park on Monday 24th July. If you have a child at Jakeman who is starting school in September, please do pop the date in your diary if you can. Wider family members are also invited.

### End of term dates and dates for September

The dates to the left provide all the information for the end of this academic year and for the September start. We will remind you nearer the time with text messages as usual.

I hope you and your child/children can enjoy some of the lovely weather expected next week. We are looking forward to the final half term of the year. *Sam*



Please help us to protect your child during the next few months of warmer weather:

- Children should wear at least SPF30 sunscreen. If your child attends all day, let their member of staff know if you'd like them to apply sunscreen in the afternoon.
- Dress children to help keep cool. Try to keep their shoulders covered.
- Provide a sunhat or cap.
- Ensure your child wears CLOSED TOE sandals to keep their little toes protected when playing.
- Provide a water bottle every day. We will encourage children to drink plenty of water.



**Executive Head Teacher:** Samantha Richards

**Senior Nursery Manager:** Janine Maidment  
**Teacher:** Jason Lee

**Office Manager:** Vicky Brennan

**Office Admin Assistant:** Amna Bibi

**Nursery Practitioners:**

Kaneez Rafique, Naz Ali, Sabah Kabir, Shazeha Akhtar,

## WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL

### Children's rights are learned, understood and lived in this school.



## Contact Us

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Follow us on  
 TWITTER

@JakemanSchool

Follow us on  
 FACEBOOK

'Jakeman Local Authority  
 Maintained Nursery School'

Follow us on  
 INSTAGRAM

Jakeman\_nursery\_ school

## SUMMER 2 CURRICULUM FOCUS

Throughout the year, children take part in different celebrations and learn about the wider world and different communities. During the summer term children will learn about the celebration of Eid. Children are interested in insects. We will be nurturing this interest and helping children learn insects' names, their different habitats and how we take care of our world, the importance of insects and the role they play in the natural environment.

As part of sustainable lifestyles and our commitment to reducing the carbon footprint (part of the government plan), children will learn about planting and growing and where different vegetables grow - for example, under the earth, above the earth. Children will then learn how the food source gets to our tables by using our grown produce to cook with! Jakeman is engaged with a project (see right hand box) which promotes sustainable living.

What an exciting half term we have planned!



## ATTENDANCE INFORMATION

Attendance since September	
	Attendance %
Big nursery	80.1%
Little nursery	76%
All	79.2%
Attendance summer 1 (this half term)	
	Attendance %
Big nursery	82%
Little nursery	78.6%
All	81.2%

We have seen positive improvements in attendance this half term. We are so pleased because we can only teach our intended curriculum to children when they are in nursery and this is gradually increasing.

Well done! Let's keep it up for the final half term.

We understand children get ill. See autumn newsletter for the NHS advice of when children are too ill for school.

## ATTENDANCE MATTERS



*If you do keep your child at home, it's important to phone nursery on the first day. Let them know that your child won't be in and give them the reason. If the phone is engaged, please leave a message.*

## NATIONAL EDUCATION NATURE PARK PROJECT

We have been chosen as a NENP pilot school, trialling innovative nature engagement activities and techniques with the support of the 'Learning through Landscapes' project team.

The National Education Nature Park programme aims to make sure every young person in England has the opportunity to develop a meaningful connection to nature, understand biodiversity and climate resilience, and make a positive difference by learning about nature.

Responding to the urgency of the climate crisis and the DfE's Sustainability Strategy, the programme will provide an opportunity to help us build on how we teach our children at Jakeman about climate and the environment. We are a several weeks into the 4 month project now and hope the children will tell you lots about it over the coming weeks!



We're a National Education  
 Nature Park pilot school

[nhm.ac.uk/education-nature-park](http://nhm.ac.uk/education-nature-park)



2023



# 180 ACTIVE MINUTES CHALLENGE

Look at the Startwell website for more tips and advice:

<https://startwellbirmingham.co.uk/about-startwell/>

**Active Azra says:** "Remember to move more, sit less and get those belly buttons on the move."

**180 Katie Says:** "Make physical activity part of the daily routine at home and in early years settings. Enjoy being physically active, have fun and encourage children to join in. Children with active parents and carers are more likely to be active. Remember to make your hearts go... Boom Boom Boom."

**Once children are walking** they should spend at least 180 minutes (3 hours) per day in a variety of physical activities at any intensity, including active and outdoor play, spread throughout the day; more is better.

**Over 3s** should spend at least **180 minutes** (3 hours) per day in a variety of physical activities spread throughout the day, including active and outdoor play. More is better; the 180 minutes should include at least 60 minutes of moderate-to-vigorous intensity physical activity.

Higher levels of time spent in physical activity are associated with consistently improved: motor development, cognitive development and fitness. Inactivity and sedentary behaviour should be reduced and activity encouraged.



## LEAVERS' GRADUATION

**WHAT:** Graduation event      **WHERE:** Cannon Hill Park

**WHEN:** Monday 24th July 2023      **TIME:** 10am - 12noon

**WHO:** Children leaving in July to go to school and their families to celebrate with them



*Come and join us to give the children a special Jakeman goodbye!*



## MATHS IN THE HOME

Ideas for how parents and carers can promote mathematical concept learning in and around the home in simple ways:

### Encouraging counting

- Setting the dinner table—how many people are in our family? Can you get [number] knives and [number] forks?
- Helping with jobs such as washing—can you find me 2 socks pair up? I wonder how many socks there are in our washing pile today?
- Shopping helper - can you get 4 bananas for me? I need 2 tins of beans today please. Count the items in the trolley/basket to check together.
- Transport hunt—on a walk or from your window. What colour cars shall we look for today? How many red cars can we see before the dinner is ready / before we have to leave for school...
- Distance using counting—how many steps to get to the front door? How many steps to get to the bathroom? How many hand spans long is our sofa?

### Encouraging looking at numbers

- What number channel do we need on the TV? Can you help me press the buttons?
- Where can you see different numbers in our house?
- Can you spot numbers on houses on a walk? Which ones do you recognise?

### Encouraging play linked to positional language

- Play hide and seek with a toy. Give instructions to help your child find it. Use language such as 'behind' 'next to' 'on top of' 'under' in your clues.

### Encouraging exploring size

- Who has the biggest hands in our family? Who has the biggest shoes?

### Encouraging exploring shape

- Can you cut toast into triangles? Squares? Can you spot any rectangles in our living room?

Play and chat together is a brilliant way to learn. Early maths skills can be developed through so many everyday activities.

